Name Hour

## Aristotelian Appeal

Logos, Ethos, and Pathos

Whenever you read and argument you must ask yourself, "Is this persuasive'? If so, why? And to whom? There are many ways to appeal to an audience. Among them are appealing to logos, ethos, and pathos. These appeals are identifiable in almost all arguments.

To Appeal to	(	):
Types of Logos	Effect on	How toabout it
<ul> <li>☐ Theories/scientific facts.</li> <li>☐ Indicated meanings or reasons (because)</li> <li>☐ Literal or historical analogies</li> <li>☐ Definitions</li> <li>☐ Factual data and statistics</li> <li>☐ Quotations</li> <li>☐ Citations from experts and authorities</li> <li>☐ Informal opinions</li> <li>☐ Examples (real life examples)</li> <li>☐ Personal anecdotes</li> </ul>	<ul> <li>□ Evokes a cognitive, rational response.</li> <li>□ Readers get a sense of, "Oh, that makes sense," or "Hmm, that really doesn't provoke anything.</li> </ul>	☐ The author appeals to logos by defining relevant terms and then supports his claims with numerous citations with authorities. ☐ Scientists and expert testimony are convincing logical appeals.
To develop or appeal to		):
Way toethos E	Effect on	How toabout it:
<ul> <li>□ Authors         profession/background</li> <li>□ Authors publication</li> <li>□ Appearing sincere. Fair         minded, knowledgeable</li> <li>□ Conceding to opposition         where appropriate</li> <li>□ Morally/ethically likeable</li> <li>□ Appropriate language for         audience and subject</li> <li>□ Appropriate vocabulary</li> <li>□ Correct grammar</li> <li>□ Professional format</li> </ul>	<ul> <li>□ Helps the reader to see the author as reliable, trustworthy, competent, and credible.</li> <li>□ The reader might respect the author of his/her views.</li> </ul>	☐ Through his use of scientific diction, the author builds his ethos by demonstrating expertise. ☐ The author develops her ethos by demonstrating to readers that she is sympathetic to the struggles minorities face.

Name	Hour	
To Appeal to(		_):

Types of Pathos	Effect on	How toabout it
<ul> <li>□ Emotionally loaded language</li> <li>□ Vivid description</li> <li>□ Emotional examples</li> <li>□ Anecdotes, testimonials, or narratives about emotional experience or events</li> <li>□ Figurative language</li> </ul>	<ul> <li>□ Evokes an emotional response.</li> <li>□ Persuasion by emotions (usually by evoking fear, sympathy, empathy, and/or anger.</li> </ul>	□ When referring to 9/11 the author is appealing to pathos. Here, he is eliciting both sadness and anger from his readers. □ The author's

description of the child

☐ Emotional tone (humor,

