







Name

Hour

# Chapter 1

1. Who is the narrator of the novel? What type of point of view? Describe the narrator.
2. Is a child a reliable or unreliable narrator? Defend your answer.
3. The narrator begins her story by giving the reader some background information. What does the narrator reveal about the family's history in the first several paragraphs?
4. Where is the novel's setting? (Time period, place—city/state) How does the narrator describe the town? What might indicate that most of the townspeople are poor?
5. How does Scout describe the way she and her brother feel about their father? Why do you think they call him Atticus?
6. What happened to Scout and Jem's mother?
7. Who is Calpurnia? How does Scout describe her? Identify a simile that she uses in her description.
8. How do Jem and Scout meet Dill? How does Scout describe the boy? What do you think her description means?
9. What is frightening to the children about the Radley house? What lives in the house, according to Scout?

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10. Describe some of the rumors surrounding the Radley house and its inhabitant. How does the reader know that some of the rumors are untrue and that fears concerning the house may be unfounded?
  
  
  
  
  
  
  
  
  
  
11. Beginning with the line, “The misery of that house began many years before Jem and I were born.” Scout tells the reader the sad history of the Radley family. Briefly summarize what happened to the family.
  
  
  
  
  
  
  
  
  
  
12. How did the townspeople feel about the Radley family? How did they view Mr. Radley in particular? Provide **two** quotes from the text to support your answer.
  
  
  
  
  
  
  
  
  
  
13. Who were the Cunningham boys and what happened to them? What’s the irony here?
  
  
  
  
  
  
  
  
  
  
14. After Dill wanders aloud what Boo Radley looks like, Jem gives a description from his imagination. How does he describe Boo?
  
  
  
  
  
  
  
  
  
  
15. According to Jem, how do you get a turtle to come out of its shell? In what way might this idea be an apt parallel to get people to do what they don’t want to do? Give a real-world example to support your answer.

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16. What is the first dare they make concerning the house? What do the kids do, and what is the result of their action?

## Chapter 2

17. Describe Scout's teacher, Miss Caroline Fisher. What is irrational about her teaching methods?

18. How did Scout learn to read and write? Why does this annoy her teacher?

19. Scout makes three mistakes during her first day at school. What are these mistakes?

20. An entailment is an unusual legality that prohibits a piece of land from being sold. It was designed to protect a family's interest in a piece of land because it could only be passed down to a member of the same family, never sold for profit. Jem describes an entailment as "A condition of having your tail in a crack," and Atticus later says that Jem's description is surprisingly accurate. How is this an apt description for the Cunningham family?

21. Atticus says that country people, like the Cunningham's, were hit the hardest by "The Crash." To what is he referring? Why would country people be the ones to suffer the most?

22. Why are professional people suffering?

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23. Why does Miss Caroline punish Scout? What do you think of Miss Caroline Fisher as a teacher?

## Chapter 3

24. Why does Walter Cunningham drench his lunch in molasses/syrup?

25. What does Scout do to make Calpurnia furious? What lesson does Calpurnia teach her?

26. In the tiff between Scout and Calpurnia, Atticus takes Calpurnia's side. What does this show us?

27. Describe Miss Caroline's interaction with Burris Ewell. Who came to Miss Caroline's defense?

28. What was Scout and Jem's habit when it comes to Atticus?

29. Who are the Ewells, and why are they treated differently than others? Identify the "Certain privileges" they get. How are they the same as the Cunninghams? How are they different?

30. Compare the education levels of Scout, Walter Cunningham, and Burris Ewell. How do these comparisons emphasize the relationship between class and education?

31. What does Atticus say is bad that Mr. Cunningham does?

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32. What important lesson or “Trick” does Atticus teach Scout about understanding people? How might this lesson help her?

33. What compromise does Atticus make with Scout at the end of the chapter?

34. What does Jem do at the end of the chapter? What does Atticus say to Scout that gets in the way of Jem's plans? Explain what he means.

Find five quotes from the first three chapters that you feel are significant whether it be because they support the theme or because they jumped out at you. Explain why you chose this quote.

Page #	Quote	Significance/Explanation