

Due: Tuesday, November 28<sup>th</sup> 2017

## Theme for English B/ I am Poem

For each poem, there are two set patterns. Theme for English 9, you have more freedom to write in the way you like.

**You must include figurative language. There needs to be similes, personification, alliteration, hyperbole, onomatopoeia and/or metaphors. You must have at least five examples, of whichever you choose.**

Of the two poems, you are going to **choose your favorite** and turn that into a finalized copy. *Both are still due but only one will become a finalized copy.*

On a piece of computer paper you will write your poem and then paste it to a colored piece of construction paper.

Around your poem you will **create ten images/symbols that you feel represent you 8-10** This can be anything from your favorite animal, your favorite book, what you like to do, your favorite number, favorite food, best friend, favorite clothing store, hero, etc.

### THEME FOR ENGLISH 9

Follow the same structure and form as Langston:

**Stanza 1:** Simply copy Hughes' first stanza and include it in your poem

**Ms. Sullivan said,**

**Go home and write**

**a page tonight.**

**And let that page come out of you—**

**Then, it will be true.**

**Stanza 2:** Write about 8-10 lines about who you are and where you're from. You might want to include:

- Your first line should start something like Hughes': **"I wonder if it's that simple?"**
- Age
- Race and/or religion
- Hometown/neighborhood
- Family life

**Stanza 3:** Write 12-15 lines about who you are and what you are like: You might want to include the following:

- Your first line should start something like Hughes': **It's not easy to know what is true for you or me..."**
- Your likes/dislikes
- Your beliefs/morals/any motto you might live by
- Your friends and/or important relationships in your life
- Anything you might want to share
- Your thoughts about school, and be asked to write about yourself.

**Stanza 4:** Simply finish off your poem with the following line:

**"This is my page for English 9"**

Example:

The instructor said,  
Go home and write  
A page tonight  
And let the page come out of you—  
Then it will be true.

I wonder if it's that simple?  
I am a thirty, Irish Mexican, born in  
a hospital in Pontiac  
*There I spent eleven years in a house  
made of love and laughter*  
A mom and dad who made  
everything an adventure  
Two brothers—one to look up to and  
the other to look after

Moved to Clarkston; *an unfamiliar  
place that became home*  
When my life changed from a test  
that said I was different from the rest  
I made sure to do what I set out to,  
At a college in a place called  
Kalamazoo  
Where five years were spent  
*Making memories and mistakes*  
Learning all the things they don't  
teach you in school.

It's not easy to know what is true for  
you or me—  
At thirty, *I've lived many lifetimes*  
Where eras were ended

And beginnings were forged.  
I like grilled cheese, Netflix, and  
laughter  
I hate injustice, the dark, and failing  
Grew up wanting to be a teacher—  
Inspired by those who believed in me  
I've had friends become strangers  
and strangers become friends  
I tell stories that start off with,  
"Remember when..."  
I long for the nights that seemed to  
*never end,*  
*And every road led home.*  
My best friends and I have grown up  
but never apart  
Celebrating life's milestones

In disbelief of how fast *time flies.*  
I try to "Go forth and do great  
things"  
I try to learn from every mistake and  
lesson  
A love of music, books, and writing  
Always making wishes on stars  
Believing that your character is what  
defines you  
Enjoying every *twist and turn* of this  
*rollercoaster called life.*

This is my page for English 9

# Write an “I AM” Poem

Use the format below to write an “I AM” poem about yourself. Use the poem on the right as an example.

## Stanza 1

**I am** (2 special characteristics)

**I wonder** (something of curiosity)

**I hear** (an imaginary sound)

**I see** (an imaginary sight)

**I want** (an actual desire)

**I am** (the first line of the poem repeated)

I am a girl with a vivid imagination

I wonder where *life will take me*

I hear the *weeping willow cry*

I see the *clouds dancing in the sky*

I want to make a difference

I am a girl with a vivid imagination

## Stanza 2

**I pretend** (something you actually pretend to do)

**I feel** (a feeling about something imaginary)

**I touch** (an imaginary touch)

**I worry** (something that bothers you)

**I cry** (something that makes you sad)

**I am** (the first line of the poem repeated)

I pretend that the characters in my books are real

I feel I can accomplish anything I set my mind to

I touch *minds that are walking in different directions.*

I worry about failing

I cry when I think of how far we have come and how far we must go

I am a girl with a vivid imagination

## Stanza 3

**I understand** (something that is true)

**I say** (something you believe in)

**I dream** (something you dream about)

**I try** (something you really make an effort about)

**I hope** (something you actually hope for)

**I am** (the first line of the poem repeated)

I understand that no one is perfect

I say the only risk is in not taking one

I dream of a *time that doesn't hate*

I try to look for the best in people

I hope that I can make in an impact in one person's life

I am a girl with a vivid imagination

## Theme for English 9

Must follow set pattern (four stanzas) /10

Include five examples of figurative language /10

**Points /20**

## I Am Poem

Must follow set pattern /10

Include five examples of figurative language /10

**Points /20**

## Final version of one of the poems above

Poem written neatly & has all of its requirements /10

8-10 Images/Symbols that represent you and are colored. /10

**Points /20**

**Total Points /60**