

MS. SULLIVAN

ENGLISH 9



Email: paige.sullivan@clawsonschools.org

Available after school: (Tentatively) **Tuesdays** and **Thursdays** for help.

English 9

English 9 involves learning how to better draft, revise, collaborate, produce, and publish original documents such as formal essays and research papers, and writing in a writer's journal and reflecting on personal experiences. Furthermore, you will develop an understanding of how to evaluate fiction following the elements of literature. Students will create different forms of poetry following various techniques and incorporating figurative language.

In this class we will emphasize the relationship between reading, writing, and critical thinking while exploring various texts: fiction, nonfiction, poetry, and informational text. Students will make connections and create a better understanding of the human condition in all its forms.

Collaborating with others is *essential*. Interpersonal skills will be strengthened as you better learn to work with your peers achieving a common goal(s).

Required Materials:

- 2** One subject notebooks (one will stay in the classroom)
Spiral/composition, college ruled
- Binder 1"- 1 1/2"
- Folder
- Dividers
- Glue Stick

Recommended but NOT required

- Download Webster's Dictionary (Free) to your iPhone or tablet.
- A pair of scissors
- Colored Pencils/Markers
- Agenda/planner (organization is the key to the lock of your soul)

Expectations: Good behavior will be rewarded both individually and as a class. I expect you to come with an open mind and prepared to work and learn. Be respectful of me, your fellow classmates, and yourself. Support one another and work together. You are expected to complete all assignments by their deadlines. Assignments will be collected at the beginning of class. ***All written work submitted for a grade in this course must be the product of your own effort.*** Ideas generated due to reading and group discussion may provide inspiration of your work but should not be the sole ideas represented. All work, from thesis paper to revision, must be yours; Using another's words or ideas without properly giving credit is an academic offense. Always quote, cite, and provide your source(s) if you use another's words, ideas, or facts. If you cheat or plagiarize you will fail not only the assignment but are in jeopardy of failing the course.

Rules: **No cell phones or ear buds.** Devices are only allowed at permissible times for educational purposes. You will put your phone away when you walk into the room in a designated holding station. If you are on your phone, I will take it and you will get it at the end of the hour, unless you insist on not giving it over and then it will be sent to the office.

Be respectful. Say please, thank you, excuse me, etc. Use your time wisely. Come to class prepared. Try to have a positive attitude, nothing is supposed to be easy the first time you attempt it, patience and determination will get you far. Be kind and go forth and do great things.

Homework:

Make ups—If you are absent you must take the initiative to make up what you missed. You have **two days** from when you missed to make up missing assignments.

You are still expected to get any of the homework you were aware of from the time before you missed school. These assignments should be turned in the day that you return back to school.

Late work—Late work will not be *accepted*.

Oh No I Didn't Passes. You will have **four passes** that you can use at any time in a marking period to make up an assignment. Whether that be for a retake or a completion. Once you have no more passes, you will no longer be able to turn in *any* late work. **No projects.**

If you have any passes left over at the end of the marking period, you can receive 5 points each towards participation.

Participation:

Each day you participate in class you will receive a **point**. At the end of each week I will then tally these points and they will go in as an assessment grade. (You will not receive any points if you are on your phone or being disruptive in any way).

You will also receive **four bathroom/hall passes** for each marking period. These are to be used wisely. Once you no longer have them, you will no longer be able to leave the room.

If you have any passes left over at the end of the marking period. You will receive **5 points each** towards participation.

Tardies and Absences: For you to earn participation points, you must actually be here. **2 points** will be deducted for every unexcused absence. If you have no absences or tardies at the end of the marking period you will receive **5 points** towards participation.

Grades:

Grades are divided into the following categories:

10% Accelerated Reader

20% Classwork/Homework,

**70% Assessments (test, quizzes, projects),
Participation**



Accelerated Reader (AR): Independent Reading: (10% of your grade) AR is an independent reading program with a computerized comprehension assessment that you are expected to take after you have finished a novel. Books are based on points, you must earn **10 points per marking period**. You will be writing in a reader's notebook. Answering questions and making observation on the book you are reading. You will also be writing a book report per marking period as well as a book share presentation. You must keep a reading log of the books you've read and your score(s) on quizzes.

Writer's Notebook: Each week you will be asked to write in a writer's notebook. Developing your skills as a writer, ranging from formal and informal writing, alternating between different point of views, tones, and genres. You will also strengthen your writing skills in relation to your grammar and vocabulary. Keep in mind that your journal is for both you and for me to see. Writer's notebooks are due anytime the week before a marking period ends.

English 9 Course Expectations Verification

Please sign, verifying that you have read the attached expectations, returning it by **Friday, September, 8th 2017**.

I have read and understand the course expectations in Ms. Sullivan's 9th grade English class. I will do my best to come in with a positive attitude and work to the best of my ability by doing the work that is expected of me and respecting my teacher and my fellow classmates.

PRINT STUDENT NAME

STUDENT SIGNATURE

I have read and understand the expectations for my son/daughter in Ms. Sullivan's 9th grade English class. I will do my best to support and ensure that my student is living up to their fullest potential, ensuring their success this school year

PRINT PARENT NAME

PARENT SIGNATURE

**Best phone number for
contacting parent**

Parent e-mail

Concerns/Advice/Words of wisdom I should know about your son/daughter to ensure a successful year: