

# Author's Purpose & Perspective

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## Part 1: Purpose and Perspective

Author's Purpose—A writer's reason for crafting a particular work. Can be one or more of the following:

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_

What is an author's perspective?

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**True or False**—Most writer's do not intentionally broadcast their values.

Define Tone:

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Purpose—

To figure out the purpose of a particular, work you often have to examine the writer's choice of \_\_\_\_\_. You should also consider the \_\_\_\_\_.

## Go Fast, Turn Easier

Feature Article by Chris Anthony

1. Is this article intended for expert skiers, people with some experience in skiing, or novices?

Support your answer.

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2. Consider the **BOXED** details and the intended audience. What is the author's primary purpose?

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Name

Date

Hour

**Snow Immobile**

Essay by Dave Barry

1. The author includes exaggerated details like the one in the BOX. Find two more examples. What do they suggest about his purpose?

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2. Does the author appear to be a fan of snowboarding? Cite details that help you to detect his perspective on snowboarding.

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**Part 2: Organization and Format**

To achieved their purpose and present ideas logically, writer's use thoughtfully chosen patterns of organization. Such as:

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**Define** Cause-and-Effect Organization:

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A writer might use this pattern to help readers

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Signal Words:

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Name

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**Define** Compare-and-Contrast Organization:

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The pattern is used to show the benefits of

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Signal Words:

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To help readers locate information quickly in complex texts, writer's use text features such as:

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### **At Home in the Discomfort Zone**

Feature Article by Kevin Foley

1. Reread lines 3-9. What pattern of organization does the author use to explain what happens when "Your body veers toward trouble"?

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2. In lines 14-33, the author uses compare-and-contrast organization to explain the differences between fear and anxiety. One difference is **BOXED**. Find the two other differences.

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3. Identify two text features in this article and explain how they help you as a reader.

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### Part 3: Compare Texts

#### Brown V. Board of Education of Topeka

1. Under which subheading would you expect to find information on how the Supreme Court arrived at its decision?

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2. Examine the subheading and the **BOXED** details. What is the author's primary purpose?

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3. Identify two text features that add to your understanding of the text. Explain your choices.

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4. How much can you tell the author's perspective on *Brown V. Board of Education*? Explain your answer.

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#### Grand Opening Dedication Speech

By Rod Paige

1. How do the **BOXED** detail in the speech differ from those in the textbook feature? Explain what the details suggest about Paige's purpose.

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2. Consider Paige's choice of words and phrases in lines 1-11. Would you describe his tone as inspirational or angry? Support your answer.

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3. Think about Paige's tone and his decryption of his early years in lines 12-24. What can you infer about his perspective on the *Brown v. Board of Education* decision?

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4. In lines 21-24 uses cause-and effect organization to talk about racism. Summarize what he says about the "vicious circle."

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