

Name

Date

Hour

## Anticipation/Reaction Guide

Directions: Before reading the novel: In the “Before” column, write “yes” if you agree with the statement, “no” if you disagree with the statement, and “?” if you don’t have a strong opinion or are not sure about the statement.

Before		Statement	After	
You	World		You	Author
		1. People who are poor are lazy.		
		2. You can succeed in life if you work hard enough.		
		3. Taking another person’s life is never justified.		
		4. It’s okay to treat people who are different from you badly.		
		5. It’s good to have dreams and hopes about the future.		
		6. No matter what you do you can’t change your circumstances.		
		7. Friends are one of the most important virtues of life.		
		8. Killing another human being is intolerable and should be punished.		
		9. Running away from a crime is never acceptable.		
		10. It is important for people to have a place where they feel like they belong.		

After completing the “Before” column, get into a small group, then tally the tally of “yes,” “no,” and “?” responses for each question. Each group member should keep track of the tally.

Statement	Yes		No		I don’t know	
	You	World	You	World	You	World
1.						
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						

Once you’ve collected your data, discuss these issues with your group. Make your case for your opinions and pay attention to your classmates’ viewpoints. Once you have discussed all of the issues, answer the Pre-Reading Individual Reflection questions.

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## Pre-Reading Individual Reflection

**Directions:** Use the information and discussion from the “Before” responses to answer the following questions on a separate piece of paper. Be sure to use complete sentences and specific details.

1. Which statements triggered the most thought-provoking or interesting discussion?
2. Summarize the discussion/debate.
3. For any of the statements that you discussed, what were some of the strongest or most memorable points made by your group members?
4. What was your reaction when a group member disagreed with the ways you feel about an issue.
5. Was any argument strong enough to make you change your mind or want to change any of your initial responses? Why or why not? What made the argument effective?

## Post-Reading Individual Reflection

**Directions:** After reading the novel, revisit your anticipation/reaction activity and your answers to the discussion questions. Now that you have read the novel, complete the “After” column and answer the following questions on a separate piece of paper, comparing your responses. Answers each question using complete sentences.

1. How many of your responses have changed since reading the novel?
2. Which statements do you see differently after reading the novel?
3. Describe an important part of the novel that affected you, or made you think differently after reading.
4. In small groups, talk to some of your classmates about their responses. How are their responses different than reading the novel?
5. Overall, are the feelings of your other group members the same or different from yours? Do any of their responses surprise you? Which ones? How?
6. Why do you think there might be so many different opinion and viewpoints? What do you feel has contributed to the way you and your other classmates respond to each statement?